

**What Makes The Difference?
GOOD PRACTICE EXAMPLE**

This example of good practice relates to criteria 7.2 of the National Leaving Care Standards contributing to ECM outcomes:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

Name(s) and region of agency/organisation in which this piece of work was developed
Gloucestershire Solutions Leaving Care

Target group(s)

- | | |
|---|---|
| <input type="checkbox"/> Disabled young people | <input checked="" type="checkbox"/> Young people 19+ years |
| <input type="checkbox"/> Young people with mental health needs | <input checked="" type="checkbox"/> Girls only |
| <input checked="" type="checkbox"/> Unaccompanied asylum seeking children (UASC) | <input type="checkbox"/> Boys only |
| <input type="checkbox"/> Young people from black and minority ethnic groups | <input type="checkbox"/> Young people as trainers |
| <input checked="" type="checkbox"/> Young people not in education, training and employment (NEET) | <input type="checkbox"/> Senior management |
| <input type="checkbox"/> Older looked after children 15+ | <input checked="" type="checkbox"/> Young people leaving care |
| <input type="checkbox"/> Foster carers | <input type="checkbox"/> Researchers/evaluators |
| <input checked="" type="checkbox"/> Girls and boys | <input type="checkbox"/> Trainers |
| <input type="checkbox"/> Young people involved as researchers | |
| <input type="checkbox"/> Service managers | |
| <input type="checkbox"/> Executive and lead members/councillors | |
| <input type="checkbox"/> Lead professionals (social workers/personal advisors) | |
| <input type="checkbox"/> Other support/care workers | |
| <input type="checkbox"/> Parents | |
| <input type="checkbox"/> Youth workers | |
| <input type="checkbox"/> Information workers | |
| <input type="checkbox"/> Young people in custody | |
| <input type="checkbox"/> Young parents | |
| <input checked="" type="checkbox"/> Young people 16+ | |
| <input checked="" type="checkbox"/> Young people involved in services(SUI) | |
| <input type="checkbox"/> Others (please specify) | |

Purpose and intended outcomes of this work

To provide specific opportunities to access the service to specific groups of young people in order to encourage their involvement with the service.

Description of what was carried out in this piece of work (the intervention/s)

Solutions has developed a range of group activities supported by staff and PAs within the service. The activities are targeted at particular groups of young people that the service feels are not accessing support.

A football group has been set up to encourage young people who are unaccompanied asylum seekers and refugees to access the service more easily. It has been a successful tool for engaging this particular group and more young people from the service as a whole will be integrated into it to encourage mutual support and discourage isolation.

A women's group has been set up in the service. This provides a space for young women using the service to determine their own agenda and activities.

Service structures and processes that were set up (e.g. posts, partnership groups etc)

None.

Type of agency/organisation in which this work was developed

- Local authority department - unitary
- Local authority department - metropolitan
- Local authority department - borough council
- Local authority department - county (shire) council
- Local authority department - city council
- Local authority department - London borough
- Voluntary organisation
- Multi-agency (please specify agencies involved)
- Health agency (e.g. PCT, NHS Trust)

	<input type="checkbox"/> Education agency <input type="checkbox"/> Youth justice agency <input type="checkbox"/> Youth service <input type="checkbox"/> Other (please specify)
Region where work was developed	<input type="checkbox"/> National (please specify UK nation i.e. England, Scotland, Wales, N. Ireland) <input type="checkbox"/> NW England <input type="checkbox"/> NE England <input checked="" type="checkbox"/> SW England <input type="checkbox"/> SE England <input type="checkbox"/> London <input type="checkbox"/> East Midlands <input type="checkbox"/> West Midlands
Name(s) of tools/resources developed as part of this work	

In what sense is this 'good practice'? The evidence	
<i>Underlying</i> evidence used to develop the interventions in this piece of work	<input checked="" type="checkbox"/> None - new exploratory/developmental <input type="checkbox"/> Not known <input checked="" type="checkbox"/> Practitioner knowledge/experience only <input type="checkbox"/> Published research evidence <input type="checkbox"/> Local research / evaluation
Source of evidence available to show the <i>impact</i> of the interventions used in this work	<input type="checkbox"/> Independent evaluation <input type="checkbox"/> Internal / self-evaluation <input checked="" type="checkbox"/> Anecdotal / impressions <input type="checkbox"/> None <input type="checkbox"/> Not known <input checked="" type="checkbox"/> Positive impact (if any)
What this	

evidence/information suggests	<input type="checkbox"/> Negative impact (if any) <input type="checkbox"/> Other impact <input type="checkbox"/> Not known
Type of evidence about the 'process' of delivering the interventions used in this work	<input checked="" type="checkbox"/> Positive impact (if any) <input type="checkbox"/> Negative impact (if any) <input type="checkbox"/> Other impact <input type="checkbox"/> Not known
Feedback/evaluation report available on this site?	<input type="checkbox"/> Yes, <u>click here</u> to view <input checked="" type="checkbox"/> No
Contact details for further information about this piece of work and the evidence of its impact	Name: Julie Ingram, Team Manager, Solutions Address: Anne Penniket House, 380 Bristol Road, Gloucester GL2 5DH Tel: 01452 427797 Email: julie.ingram@gloucestershire.gov.uk Fax: Mob: