

**What Makes The Difference?
GOOD PRACTICE EXAMPLE**

This example of good practice relates to criteria 5.2 of the National Leaving Care Standards contributing to ECM outcomes:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

Name(s) and region of agency/organisation in which this piece of work was developed
Staffordshire Throughcare Team

Target group(s)

- | | |
|--|---|
| <input type="checkbox"/> Disabled young people | <input checked="" type="checkbox"/> Young people 19+ years |
| <input type="checkbox"/> Young people with mental health needs | <input type="checkbox"/> Girls only |
| <input type="checkbox"/> Unaccompanied asylum seeking children (UASC) | <input type="checkbox"/> Boys only |
| <input type="checkbox"/> Young people from black and minority ethnic groups | <input checked="" type="checkbox"/> Young people as trainers |
| <input type="checkbox"/> Young people not in education, training and employment (NEET) | <input type="checkbox"/> Senior management |
| <input checked="" type="checkbox"/> Older looked after children 15+ | <input checked="" type="checkbox"/> Young people leaving care |
| <input type="checkbox"/> Foster carers | <input type="checkbox"/> Researchers/evaluators |
| <input type="checkbox"/> Girls and boys | <input type="checkbox"/> Trainers |
| <input type="checkbox"/> Young people involved as researchers | |
| <input type="checkbox"/> Service managers | |
| <input type="checkbox"/> Executive and lead members/councillors | |
| <input type="checkbox"/> Lead professionals (social workers/personal advisors) | |
| <input type="checkbox"/> Other support/care workers | |
| <input type="checkbox"/> Parents | |
| <input type="checkbox"/> Youth workers | |
| <input type="checkbox"/> Information workers | |
| <input type="checkbox"/> Young people in custody | |
| <input type="checkbox"/> Young parents | |
| <input checked="" type="checkbox"/> Young people 16+ | |
| <input type="checkbox"/> Young people involved in services(SUI) | |
| <input type="checkbox"/> Others (please specify) | |

Purpose and intended outcomes of this work

To provide young people with the opportunity to discuss and give their views on being in and leaving care, in particular to meet with elected members and other decisionmakers through this process.

Description of what was carried out in this piece of work (the intervention/s)

Staffordshire has two Looked After Children fora and a forum for care leavers. These fora are now linked with the authority's Corporate Parenting Panel. The groups are able to meet to discuss issues but have also been involved in developing resources for other young people. One example of this a DVD and guide to leaving care called Abigail's Story. The young people in the fora also contributed to a locally developed version of the Viewpoint system, Consult8.

Service structures and processes that were set up (e.g. posts, partnership groups etc)

Coordination of three fora by the Youth Inclusion Officer. Connection with the Corporate Parenting Panel.

Type of agency/organisation in which this work was developed

- Local authority department - unitary
- Local authority department - metropolitan
- Local authority department - borough council
- Local authority department - county (shire) council
- Local authority department - city council
- Local authority department - London borough
- Voluntary organisation
- Multi-agency (please specify agencies involved)
- Health agency (e.g. PCT, NHS Trust)
- Education agency
- Youth justice agency
- Youth service
- Other (please specify)

Region where work was developed	<input type="checkbox"/> National (please specify UK nation i.e. England, Scotland, Wales, N. Ireland) <input checked="" type="checkbox"/> NW England <input type="checkbox"/> NE England <input type="checkbox"/> SW England <input type="checkbox"/> SE England <input type="checkbox"/> London <input type="checkbox"/> East Midlands <input type="checkbox"/> West Midlands
Name(s) of tools/resources developed as part of this work	

In what sense is this 'good practice'? The evidence	
Underlying evidence used to develop the interventions in this piece of work	<input type="checkbox"/> None - new exploratory/developmental <input type="checkbox"/> Not known <input checked="" type="checkbox"/> Practitioner knowledge/experience only <input type="checkbox"/> Published research evidence <input type="checkbox"/> Local research / evaluation
Source of evidence available to show the <i>impact</i> of the interventions used in this work What this evidence/information suggests	<input type="checkbox"/> Independent evaluation <input type="checkbox"/> Internal / self-evaluation <input checked="" type="checkbox"/> Anecdotal / impressions <input type="checkbox"/> None <input type="checkbox"/> Not known <input checked="" type="checkbox"/> Positive impact (if any) <input type="checkbox"/> Negative impact (if any) <input type="checkbox"/> Other impact <input type="checkbox"/> Not known

<p>Type of evidence about the 'process' of delivering the interventions used in this work</p>	<p><input checked="" type="checkbox"/> Positive impact (if any)</p> <p><input type="checkbox"/> Negative impact (if any)</p> <p><input type="checkbox"/> Other impact</p> <p><input type="checkbox"/> Not known</p>
<p>Feedback/evaluation report available on this site?</p>	<p><input type="checkbox"/> Yes, click here to view</p> <p><input checked="" type="checkbox"/> No</p>
<p>Contact details for further information about this piece of work and the evidence of its impact</p>	<p>Name: Darryl Gough</p> <p>Address: Children and Lifelong Learning, Social Services Area Office, Lombard Court, Lombard Street, Lichfield, Staffs, WS13 6DP</p> <p>Tel: 01543 510834</p> <p>Email: darryl.gough@staffordshire.gov.uk</p> <p>Fax: 01543 510849</p> <p>Mob:</p>