

**What Makes The Difference?
GOOD PRACTICE EXAMPLE**

This example of good practice relates to criteria 3.3 of the National Leaving Care Standards contributing to ECM outcomes:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

Name(s) and region of agency/organisation in which this piece of work was developed
Hull Young People's Support Service

Target group(s)

- | | |
|--|---|
| <input type="checkbox"/> Disabled young people | <input type="checkbox"/> Young people 19+ years |
| <input type="checkbox"/> Young people with mental health needs | <input type="checkbox"/> Girls only |
| <input type="checkbox"/> Unaccompanied asylum seeking children (UASC) | <input type="checkbox"/> Boys only |
| <input type="checkbox"/> Young people from black and minority ethnic groups | <input type="checkbox"/> Young people as trainers |
| <input type="checkbox"/> Young people not in education, training and employment (NEET) | <input type="checkbox"/> Senior management |
| <input checked="" type="checkbox"/> Older looked after children 15+ | <input checked="" type="checkbox"/> Young people leaving care |
| <input type="checkbox"/> Foster carers | <input type="checkbox"/> Researchers/evaluators |
| <input type="checkbox"/> Girls and boys | <input type="checkbox"/> Trainers |
| <input type="checkbox"/> Young people involved as researchers | |
| <input type="checkbox"/> Service managers | |
| <input type="checkbox"/> Executive and lead members/councillors | |
| <input type="checkbox"/> Lead professionals (social workers/personal advisors) | |
| <input type="checkbox"/> Other support/care workers | |
| <input type="checkbox"/> Parents | |
| <input type="checkbox"/> Youth workers | |
| <input type="checkbox"/> Information workers | |
| <input type="checkbox"/> Young people in custody | |
| <input type="checkbox"/> Young parents | |
| <input type="checkbox"/> Young people 16+ | |
| <input type="checkbox"/> Young people involved in services(SUI) | |
| <input type="checkbox"/> Others (please specify) | |

Purpose and intended outcomes of this work

Hull City Council has made a commitment to all LAC young people, and young people leaving care, to support foster placements at age 18 or sooner if an order is discharged - under the 'guise' of Supported Lodgings, and up to age 21 years - if this is what the young people want. They also recruit new, mainstream Supported Lodgings placements for young people leaving residential care in need of a 'stepping stone' towards independent living.

Description of what was carried out in this piece of work (the intervention/s)

The Supported Lodgings service established its own independent supported lodgings panel to oversee approval decisions and consider annual placement reviews. A comprehensive assessment tool was developed and completed assessments are presented to this panel for decision. The 'in-house' Supported Lodgings service has the additional benefit of capacity to work closely with the Hull City Council Fostering Service and as co-located within the wider YPSS, is also able to work very closely with the 'leaving care' Personal Advisers, and benefit from the wider multi-agency service and holistic approach of the Young People's Support Service partnership.

The YPSS pay a weekly allowance of £204.55. This was explicitly set to match the mainstream fostering allowance for the adolescent age group. This means there is no disincentive for carers to continue to provide a placement for young people leaving care, and equally is a generous allowance that has enabled YPSS to recruit new supported lodgings providers.

Hull Supported Lodgings Service currently has 46 approved placements - 17 of which are transferred from fostering placements and 29 that are newly recruited placements. It has been found that outcomes are improved for young people in supported lodgings when compared to other accommodation options, and in particular young people placed are more likely to be in education, training or employment.

Hull Supported Lodgings has been recognised as an example of good practice in various publications including the Government's White Paper: Care Matters – Time for Change (2007:111), and Rainer's: Home Alone (2007:5).

Service structures and processes that were set up (e.g. posts, partnership	Not known
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groups etc)	
Type of agency/organisation in which this work was developed	<input type="checkbox"/> Local authority department - unitary <input type="checkbox"/> Local authority department - metropolitan <input type="checkbox"/> Local authority department - borough council <input type="checkbox"/> Local authority department - county (shire) council <input checked="" type="checkbox"/> Local authority department - city council <input type="checkbox"/> Local authority department - London borough <input type="checkbox"/> Voluntary organisation <input type="checkbox"/> Multi-agency (please specify agencies involved) <input type="checkbox"/> Health agency (e.g. PCT, NHS Trust) <input type="checkbox"/> Education agency <input type="checkbox"/> Youth justice agency <input type="checkbox"/> Youth service <input type="checkbox"/> Other (please specify)
Region where work was developed	<input type="checkbox"/> National (please specify UK nation i.e. England, Scotland, Wales, N. Ireland) <input type="checkbox"/> NW England <input checked="" type="checkbox"/> NE England <input type="checkbox"/> SW England <input type="checkbox"/> SE England <input type="checkbox"/> London <input type="checkbox"/> East Midlands <input type="checkbox"/> West Midlands
Name(s) of tools/resources developed as part of this work	

In what sense is this 'good practice'? The evidence	
Underlying evidence used to develop the interventions in this piece of work	<input type="checkbox"/> None - new exploratory/developmental <input type="checkbox"/> Not known <input type="checkbox"/> Practitioner knowledge/experience only <input type="checkbox"/> Published research evidence <input checked="" type="checkbox"/> Local research / evaluation
Source of evidence available to show the impact of the interventions used in this work What this evidence/information suggests	<input type="checkbox"/> Independent evaluation <input checked="" type="checkbox"/> Internal / self-evaluation <input type="checkbox"/> Anecdotal / impressions <input type="checkbox"/> None <input type="checkbox"/> Not known <input checked="" type="checkbox"/> Positive impact (if any) <input type="checkbox"/> Negative impact (if any) <input type="checkbox"/> Other impact <input type="checkbox"/> Not known
Type of evidence about the 'process' of delivering the interventions used in this work	<input type="checkbox"/> Positive impact (if any) <input type="checkbox"/> Negative impact (if any) <input type="checkbox"/> Other impact <input checked="" type="checkbox"/> Not known

Feedback/evaluation report available on this site?	<input type="checkbox"/> Yes, click here to view <input checked="" type="checkbox"/> No
Contact details for further information about this piece of work and the evidence of its impact	Name: Daemon Cartwright Address: YPSS, Stonefield House, 16 -20 King Edward St, Hull, HU1 3SS Tel: 01482 331 000 Email: daemon.cartwright2@hullcc.gov.uk Fax: 01482 318340 Mob: 07795 153132