

**What Makes The Difference?
GOOD PRACTICE EXAMPLE**

This example of good practice relates to criteria 2.4 of the National Leaving Care Standards contributing to ECM outcomes:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well being

Name(s) and region of agency/organisation in which this piece of work was developed
East Riding Pathway Leaving Care Team

Target group(s)

- | | |
|--|---|
| <input type="checkbox"/> Disabled young people | <input checked="" type="checkbox"/> Young people 19+ years |
| <input type="checkbox"/> Young people with mental health needs | <input type="checkbox"/> Girls only |
| <input type="checkbox"/> Unaccompanied asylum seeking children (UASC) | <input type="checkbox"/> Boys only |
| <input type="checkbox"/> Young people from black and minority ethnic groups | <input type="checkbox"/> Young people as trainers |
| <input type="checkbox"/> Young people not in education, training and employment (NEET) | <input type="checkbox"/> Senior management |
| <input checked="" type="checkbox"/> Older looked after children 15+ | <input checked="" type="checkbox"/> Young people leaving care |
| <input type="checkbox"/> Foster carers | <input type="checkbox"/> Researchers/evaluators |
| <input type="checkbox"/> Girls and boys | <input type="checkbox"/> Trainers |
| <input type="checkbox"/> Young people involved as researchers | |
| <input type="checkbox"/> Service managers | |
| <input type="checkbox"/> Executive and lead members/councillors | |
| <input type="checkbox"/> Lead professionals (social workers/personal advisors) | |
| <input type="checkbox"/> Other support/care workers | |
| <input type="checkbox"/> Parents | |
| <input type="checkbox"/> Youth workers | |
| <input type="checkbox"/> Information workers | |
| <input type="checkbox"/> Young people in custody | |
| <input type="checkbox"/> Young parents | |
| <input type="checkbox"/> Young people 16+ | |
| <input type="checkbox"/> Young people involved in services(SUI) | |
| <input type="checkbox"/> Others (please specify) | |

<p>Purpose and intended outcomes of this work</p> <p>For young people to have access to health advice and to a health professional at the service.</p>	
<p>Description of what was carried out in this piece of work (the intervention/s)</p> <p>Young people are provided with a range of health information. A nurse, funded by health is based within the Leaving Care Team and carries out health assessments for young people up to 18. The nurse provides information and advice for all young people on a broad range of health issues.</p>	
<p>Service structures and processes that were set up (e.g. posts, partnership groups etc)</p>	<p>An agreement was made with Health for the provision of a nurse post within the Pathway Team.</p>
<p>Type of agency/organisation in which this work was developed</p>	<p> <input type="checkbox"/> Local authority department - unitary <input type="checkbox"/> Local authority department - metropolitan <input type="checkbox"/> Local authority department - borough council <input checked="" type="checkbox"/> Local authority department - county (shire) council <input type="checkbox"/> Local authority department - city council <input type="checkbox"/> Local authority department - London borough <input type="checkbox"/> Voluntary organisation <input type="checkbox"/> Multi-agency (please specify agencies involved) <input type="checkbox"/> Health agency (e.g. PCT, NHS Trust) <input type="checkbox"/> Education agency <input type="checkbox"/> Youth justice agency <input type="checkbox"/> Youth service <input type="checkbox"/> Other (please specify) </p>

Region where work was developed	<input type="checkbox"/> National (please specify UK nation i.e. England, Scotland, Wales, N. Ireland) <input type="checkbox"/> NW England <input checked="" type="checkbox"/> NE England <input type="checkbox"/> SW England <input type="checkbox"/> SE England <input type="checkbox"/> London <input type="checkbox"/> East Midlands <input type="checkbox"/> West Midlands
Name(s) of tools/resources developed as part of this work	

In what sense is this ‘good practice’? The evidence	
<i>Underlying evidence used to develop the interventions in this piece of work</i>	<input type="checkbox"/> None - new exploratory/developmental <input checked="" type="checkbox"/> Not known <input type="checkbox"/> Practitioner knowledge/experience only <input type="checkbox"/> Published research evidence <input type="checkbox"/> Local research / evaluation
Source of evidence available to show the <i>impact</i> of the interventions used in this work What this evidence/information suggests	<input type="checkbox"/> Independent evaluation <input type="checkbox"/> Internal / self-evaluation <input checked="" type="checkbox"/> Anecdotal / impressions <input type="checkbox"/> None <input type="checkbox"/> Not known <input checked="" type="checkbox"/> Positive impact (if any) <input type="checkbox"/> Negative impact (if any) <input type="checkbox"/> Other impact <input type="checkbox"/> Not known

<p>Type of evidence about the 'process' of delivering the interventions used in this work</p>	<p><input type="checkbox"/> Positive impact (if any)</p> <p><input type="checkbox"/> Negative impact (if any)</p> <p><input type="checkbox"/> Other impact</p> <p><input checked="" type="checkbox"/> Not known</p>
<p>Feedback/evaluation report available on this site?</p>	<p><input type="checkbox"/> Yes, click here to view</p> <p><input checked="" type="checkbox"/> No</p>
<p>Contact details for further information about this piece of work and the evidence of its impact</p>	<p>Name: Sue Smyth</p> <p>Address: Pathway Team, 1st Floor, 36 Flemingate, Beverly, HU17 0NU.</p> <p>Tel: 01482 396666</p> <p>Email: Sue.Smyth@eastriding.gov.uk</p> <p>Fax:</p> <p>Mob:</p>